



Ireland's policy on internationalisation is stated in the document *Irish Educated, Globally Connected – Vision, Goals and Strategic Priorities*<sup>1</sup>. It establishes the following vision and aims, what have been adopted by Hibernia College as the framework for its approach to internationalisation and its cooperation within the Erasmus + Framework.

*Building on all of the great work and achievements in recent years, our vision for international education is “to support Ireland to become internationally recognised for the development of global citizens through our internationalised education system and a market leader in attracting international student talent.” This vision will be delivered through the achievement of a number of high level goals that reflect our aim of*

- *increasing the numbers of international students and researchers coming to our institutions*
- *increasing outward mobility for Irish students and academics/researchers*
- *connecting the benefits of internationalisation with enterprises in support of national economic ambitions and*
- *building world class networks of learning and innovation.*

## Choosing Erasmus partners

The Hibernia College **vision for 2020** is to further develop our position as Ireland's leading provider of teacher education and to develop and create new educational opportunities making them accessible for the global learner.

The College's **mission** is to provide equal education opportunities to students. Hibernia College delivers technology-enhanced and flexible programmes in order to prepare students for complex professional roles.

Accordingly the **criteria for choosing Erasmus Partners** involve the identification of an institution with a particular profile

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<sup>1</sup> <https://www.education.ie/en/Publications/Policy-Reports/International-Education-Strategy-For-Ireland-2016-2020.pdf>

- a) Expertise in professional, regulated higher education, such as education, health sciences, etc.
- b) Research active
- c) Innovative and using blended learning, or interested in developing capacity in this area
- d) Interested in developing communities of practice and scholarship through staff collaborations

In addition the partner must be in good general academic standing

- a) There is evidence of an academic and management system suited to assuring the quality of educational provision
- b) The partner institution has a history of providing Degree awarding provision under a nationally quality assured framework and is in good standing with national regulators
- c) The partner institution uses the agreed Learning Agreement and operates according to agreed good practice

The partner must provide student supports:

- a) There is an orientation programme or equivalent in place
- b) Exchange staff and students have access to all relevant generic facilities to support their period of study, e.g. Library, IT, etc.
- c) There arrangements for dealing with student appeals/complaints/misconduct/etc.
- d) The partner institution has arrangements in place for pastoral support/counselling/etc.

The partner institution must use a credit system.

The partner institution provides details of the proposed exchange programme, i.e. Module Descriptors or equivalent.

The partner institution will undertake to provide assessments result in a timely way to the student.

## Geographical area

As a College with a focus on online and blended professional learning, the connections we seek to make our in our areas of expertise irrespective of geographical location, but our focuses are:

European

North America

Asia

Africa